

# Internal Quality Assurance Cell (IQAC) Annual Report 2018-19

The academic year, 2018-19, was an eventful year for the Internal Quality Assurance Cell of Loyola College. The IQAC organized the General Staff Orientation on “Teaching and Learning in the Digital Age” on 14<sup>th</sup> June 2018.

## Teaching and Learning in the Digital Age, 14<sup>th</sup> June 2018



## Springboard – Leadership Program

**5 Sessions of Springboard a Leadership Program were organized during the year by IQAC.**

The Inauguration and First Session of Springboard were conducted on 18<sup>th</sup> July 2018 on the topic “*Discover a Leader in You*” delivered by Dr.JesudossJayapaul, English Language Teaching Consultant. The Second Session was conducted on 20<sup>th</sup> August 2018 on the topic “*Emotional Quotient for Effective Leadership*” facilitated by Rev.Fr.Sanjay,SDB, Head, Dept. of Psychology, Sacred Heart College, Thirupathur. The Third Session of Springboard was held on 7th December 2018, on the topic “*Awareness to Addiction*” delivered by Ms.Anita Yazhini, Student Counselor. The Fourth Session of the leadership program was conducted on 31<sup>st</sup>January 2019 on the topic “*Power Communication for Effective Leadership*” by Dr.G.Immanuel, Head, Associate Professor, Department of English,AalimMuhammedSalegh College of Engineering. The Fifth Session of Springboard was conducted on the topic “*Social Leadership*” by Dr.A.Xavier Mahimairaj, IQAC Coordinator.



## IQAC National Conference 23<sup>rd</sup> and 24<sup>th</sup> November 2018



With an illustrious 40 years of experience in Autonomy, Loyola College hosted a “*National Conference On Excellence In Higher Education*” to provide a platform to academicians, policymakers in higher education, industry experts and all stakeholders of higher education to revisit the Indian higher education system, understand the important trends in global context, address the prominent challenges and visualize new benchmarks to ensure quality and excellence. The conference brought together faculty, researchers, administrators, resource persons for deliberate on:

- Quality and Excellence in higher education in India
- Reforms in Higher Education: Policy/operational Aspects and its impact.
- College Autonomy.
- A role of Accreditation and Ranking.
- Skill Development and Institution & industry interaction

**Inaugural Address:** *Dr Danis Ponniah, S.J., Provincial, Jesuit Madurai Province*



**Topic:** *Vision of Jesuit Higher Education*

**Take Away:**

- It is important to remember as educationists the Ignatian principle and foundation that man is created to praise and reverence God.
- A value-oriented educational goal will not be realized unless it is infused within our educational services.
- Jesuit education should be made possible for the disadvantaged.
- Jesuit Education is value oriented and it is interdisciplinary.
- We need to incorporate a global dimension into our educational programs.
- Institutes of higher learning should promote depth of thought and imagination, build international networks, and focus on a genuine search for truth and knowledge.

**Key-note Speech: Prof. (Dr.) G Gopa Kumar, Vice-Chancellor, Central University of Kerala**



**Topic: Higher Education: Global Changes and Key Trends**

**Take Away:**

- Higher education is the key instrument for the growth of the society and nation.
- In most of the countries, higher education is an industry.
- The present hour demands quality research and academic collaboration, innovation, and partnerships, credit transfer, student and teacher mobility, academic autonomy, human resource empowerment, etc.
- India needs to learn through the internationalization process of the higher education system.

**Speaker: Dr. Shiv Visvanathan, Professor and Vice Dean, Jindal Global Law School, Director, Centre for Study of Knowledge Systems.**



**Topic: Excellence in Higher Education**

**Take Away:**

- 'Excellence' is about Pluralism and it is not elitist.
- In present times, mediocrity is assumed to be excellence.
- The democratization of education is the first step towards excellence.
- Earlier the aim of our institutes was to rescue education from western civilization, whereas today we replicate them. We need to out-think the West.
- There is a need for a political dialogue in the democratization of education.
- Each civilization has its own meaning of excellence, we need to find ours.
- We are creating an economy with no growth in the conditions people live.

**Speaker: Dr. Shiv Visvanathan, Professor and Vice Dean, Jindal Global Law School, Director, Centre for Study of Knowledge Systems.**

**Topic: *Building a Culture of Research in Higher Education Institutions***

- Technology is secondary, the human is primary.
- Technology is information; research is a dream.
- Imagination and dream are out of Technology.
- There is a gap between expenditure and imagination.
- There is an earnest need for research imagination.
- We cannot begin with technology, we should begin with cosmology.
- Research is a responsibility where the ability to think comes first and technology second.
- The mind, the sensorium and the power of language are the basis of any research.
- The human drive is more important in research.
- Technology is an ironic dream it should be analyzed ethically.

**Speaker: Dr. G. Haragopal, Visiting Professor, National Law University, Bangalore,  
Former Professor of Political Science, Hyderabad Central University, Presidium, AIFRTE**



**Topic: *Reforms In Higher Education In India: Policies/ Operational Aspects And Its Impact***  
**Take Away:**

- Reforms in our country have only neglected the hybridity of excellence.
- Education is the conscience of a nation.
- It should respond to the social ‘needs’ and not ‘wants’.
- It should be public funded for more social responsibility.
- Knowledge production takes place only when you have great concern.
- Privatization increases self-centeredness.
- Today, there is more physical interest than social interest.
- A diverse society needs a diverse approach to education.
- Reformation should be transformational and emancipatory.

**Roundtable Conference, Valedictory and Book Release for IQAC National Conference**



## Open Forum for Students 1<sup>st</sup> Session: 24<sup>th</sup> August, 2018

Students Attended: Shift-1:149, Shift-2: 201 Queries Raised: Shift-1: 22, Shift-2: 17



## Open Forum for Students 2<sup>nd</sup> Session: 1<sup>st</sup> Feb 2019,

Students Attended: Shift-1: 97 Shift-2: 116, Action Taken Report was presented regarding the resolution of various academic and administrative queries that were raised in the previous Open Forum.



AQAR was submitted on 20<sup>th</sup> September 2018 to NAAC

**NIRF 2019:** A report was submitted to the National Institutional Ranking Framework (NIRF) for India Ranking 2019 on 5<sup>th</sup> December 2018. The college was placed 6<sup>th</sup> in the Category of Colleges



**Heroes of Chennai** – The nomination for Heroes of Chennai was submitted on 24<sup>th</sup> October 2018. The college stood first in the Category of Education



**All India Survey of Higher Education, (AISHE)** - was submitted on 19<sup>th</sup> January 2019.

**Week Survey** - The Week Survey was submitted on 5<sup>th</sup> March 2019.

**India Today** – The MDRA India Today Survey was submitted on 22<sup>nd</sup> December 2018.

#### **Extended IQAC Meeting –**

The IQAC regularly meets with the External IQAC members of each department every academic year. The Extended IQAC Meeting was conducted on 11<sup>th</sup> July 2018 for the academic year.

**Staff Assessment and Exit Poll:** Staff Assessment by Students was organized by IQAC between 27<sup>th</sup> September and 4<sup>th</sup> October 2018, and Exit Poll and Staff Assessment were organized from 11<sup>th</sup> to 16<sup>th</sup> March 2019 for students.

#### **Faculty Development Program for Younger Staff:**

The IQAC conducted 6 sessions of Faculty Development Programme for younger staff on “*Educational Technologies for Teachers*”. At the end of the FDP, the participant teachers produced e-contents, especially videos of micro-teaching on their subjects.

**1<sup>st</sup> Session** was organized on 19<sup>th</sup> July 2018 on the topic, “*Teacher as a Facilitator, Motivator and Enabler*”, by Dr. Joseph Jeyaraj, Former Head, Department of Commerce and “*Understanding and Facilitating the Students of Digital Age*” by Ms. Leema Peter, Psychologist.

**2<sup>nd</sup> Session** was organized on 21<sup>st</sup> August 2018 on the topic “*Using Technology Inside and Outside the Classroom to Enrich the Learning Experience*” by Dr. A. Xavier Raj, Professor - Entrepreneurship Management & Chairperson - C.K. Prahalad Centre for Emerging India & Head - Loyola Inclusive Incubation Centre, LIBA.



**3<sup>rd</sup> Session** was conducted on 26<sup>th</sup> September 2018, on the topic “*Learning Management System (LMS) on Cloud*” by Dr. Siluvai Raja, Trainer, Mentor and Researcher in MSME domain at Prof. CK Prahalad Centre for Emerging India, LIBA and Mr. Y. Amala Frank Jayaseelan, Coordinator of LIBA-Informatics Centre.



**4<sup>th</sup> Session** was conducted on 3<sup>rd</sup> December 2018, and **5<sup>th</sup> Session** on 8<sup>th</sup> February 2019 on “*Educational Technologies for Teachers – Developing E-content*” by Dr. V. Ashok Immanuel, Associate Professor, Christ University, Bengaluru.





**6<sup>th</sup> Session** was conducted on 5<sup>th</sup> March 2019, where the faculty members presented their e-contents.

**Stock Verification 2017-18** - The IQAC organized the Annual Stock Verification for departments of **Arts and Commerce** on 25<sup>th</sup> March 2019 and for **Science** departments on 26<sup>th</sup> March 2019.

Internal Quality Assurance System is a step towards Excellence. The IQAC of Loyola organizes orientation programs for faculty, administrative staff, and quality circle members. It conducts open-forums to provide an interface between students and officials of the college. It conducts staff assessment and exit poll to provide valuable feedback for quality sustenance and improvement in teaching, learning and research experiences in the college. It documents and reports various activities of the college for various higher education requirements. A continuous follow up has been made on infrastructural resources of the college to assure adequate, appropriate and better facilities to assure conducive and enabling environment for teaching, learning and research. Through all these measures IQAC happens to be one of the important components of the college which ensures quality and continuous improvement in all the units/aspects of the college. The IQAC places it on record its gratitude to the management, staff, students, funding agencies and parents for their support to the IQAC in fulfilling quality sustenance and maintenance at Loyola. A word of appreciation and thanks goes to Mr.ShaneAurel D’Rozario, Assistant and Mr.A.AnthonySamy, Record Clerk in IQAC for his dedicated service to the office.

Dr.A.Xavier Mahimairaj  
IQAC Coordinator

Prof.D.Francis Xavier  
Deputy IQAC Coordinator