

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

For the Period 1st July 2016 to 30th June 2017

Of
Loyola College (Autonomous), Chennai-34



College of Excellence

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC
For the Period 1st July 2016 to 30th June 2017
Loyola College (Autonomous), Chennai-34

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

+91 9444287256

IQAC e-mail address:

iqac@loyolacollege.edu

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/162 dated 5-1-2013

1.5 Website address:

<http://www.loyolacollege.edu>

Web-link of the AQAR:

<http://www.loyolacollege.edu/iqac/report/AQAR2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 Star	-	1999	5 Years
2	2 nd Cycle	A+	-	Oct 2006	5 Years
3	3 rd Cycle	A	3.70	Sep 2012	Jan 4,2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/11/2003

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (30/09/2013)
- ii. AQAR _____ (04/09/2014)
- iii. AQAR _____ (10/10/2015)
- iv. AQAR _____ (29/09/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

University of Madras

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty Students

Alumni Others

2.12 Has IQAC received any funding from UGC during the year? **Yes**

If yes, mention the amount

3, 00,000 for 5 years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

2.14 Significant Activities and contributions made by IQAC

i) IQAC has organised Orientation Programmes for Academic staff

ii) The IQAC submitted data for the National Institutional Ranking Framework as required by 'Ministry of Human Resource Development Department of Higher Education New Delhi' and Loyola College (Autonomous) Placed Second in the category of Colleges.

iii) IQAC organises 2 Open Forums and facilitated an interface between students and officials. It helped the college to identify the concerns of students on various facilities and they were suitably addressed by the officials for the sake of enhancing quality of teaching and learning.

iv) IQAC has completed student evaluation of staff, self evaluation of staff, peer evaluation of staff and jury evaluation of newly recruited staff and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhanced.

v) Springboard – A Leadership Program for Quality Circle members, initiated and organized by IQAC. IQAC has organized three sessions of leadership skill development program for QC Members of Loyola College.

vi) IQAC has played a role of liaison between the college and media to share various information on academics. The IQAC has collated the report on various activities of the college for College Day for the first time in video format.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Skill Orientation Programme for Junior Staff (6 th to 10 th June 2016)	Junior Staff with less than five years of experience attended a Orientation Programme to prep them on the nuances of Teaching, Learning and ICT.
Orientation Programme for Teaching Staff (14 th & 15 th June, 2016)	An orientation program was conducted at the beginning of the academic year for all the teaching staff at Loyola and created an opportunity for staff to get themselves focused and clarified on research and consultancies.
Springboard Programme – For Leadership Development 22 August, 2016 16 February, 2017 17 March, 2017	QC members are given a chance to get trained with Leadership skills
Administering various evaluation system in the college. October 2016 March 2017	Collation of student evaluation of staff report. Collation of report on performance based assessment of staff. Collation of report on parents and outgoing students

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body **Yes Management**

Provide the details of the action taken

The AQAR is highlighted in the officials meeting and college council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	0	00	0
PG	11	0	11	0
UG	15	0	14	0
PG Diploma	02	0	00	0
Advanced Diploma	00	0	00	0
Diploma	06	0	00	0
Certificate	08	0	00	0
Others	00	0	00	0
Total	54	0	25	0
Interdisciplinary	-	-	-	-
Innovative	2	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG/PG Programmes
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Based on the insights of Academic Audit the Restructuring committee revamped the curriculum of UG and got it approved by the Academic Council of the college for the implementation from the academic year 2017-18.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

There were no new departments added in the year 2016-17

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
353	306	47	-	-

2.2 No. of permanent faculty with Ph.D.

155

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year **2016-17**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	5	0	0	0	0	0	0	28	5

2.4 No. of Guest and Visiting faculty and Temporary faculty 16-17

Hourly Staff : 16

Temporary Staff : 57

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	100	114	56
Presented papers	48	68	15
Resource Persons	-		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Academic mentors and Personal Mentors are assigned to ensure the identified students and guided.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	5	3
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	1687	13.48	48.74	35.68	2.1	56.31
PG	583	26.57	69.87	3.56	0	81.99
M.Phil.	82	61.04	37.66	1.3	0	93.9

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback on teaching and learning and research in Loyola were obtained through Open Forum, Staff Evaluation Reports, Students Feedback Report, Staff Appraisal- Self, Peer and HOD, Feedback from Parents and Extended IQAC meeting with members. These feedback reports are taken for discussion in the Officials meeting to evaluate various aspects of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Workshop on E-Content	167
Orientation for Teaching Staff	353

2.14 Details of Administrative and Technical staff 2016-17

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year 16-17	Number of positions filled temporarily
Administrative Staff	26 + 159	0	13	0
Technical Staff	12	0	1	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC is closely working with the Dean of Research Office in promotion of Research and promoting the art of writing research papers and research publications. It helps the college to prepare various reports on research achievements of the college to get recognition in the form of Grants and Aids from UGC and other institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	19	1	33
Outlay in Rs. Lakhs	Rs. 14,20,560	Rs.3,72,62,294	Rs.47,52,742	Rs.15,03,34,235

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	12	16	26	5
Outlay in Rs. Lakhs	Rs. 3,00,000	Rs. 33,95,000	Rs.3,23,500	Rs.7,10,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	188	50	0
Non-Peer Review Journals	5	11	0
e-Journals	11	3	1
Conference proceedings	19	10	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 Years	Ministry of Environment Forests and Climate Change, UGC, SERB & DST	₹5,17,98,400	₹3,72,62,294
Minor Projects	2 Years	UGC	₹44,50,000	₹33,95,000
Interdisciplinary Projects	3 Years	ICMR	₹8,50,000	₹8,50,000
Industry sponsored	3 Years	Times of India	₹5,16,26,474	₹4,31,74,274
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	6 Months	Times of India	₹3,23,500	₹3,23,500
Any other(Specify)	-	-	-	-
Total			₹10,90,48,374	₹8,50,05,068

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshop

organized by the Institution

Level	International	National	State	College
Number	3	9	9	22
Sponsoring agencies	Institute	Institute	Institute	Institute

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
8	4	4	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="6"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="1"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="6"/>	Any other	<input type="text" value="2 (UG and PG) (Outreach)"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The Department of Service Learning (formerly called Outreach) was introduced in Loyola College during the academic year 2001-2002, with a view to make the students experience and express concern for the society, especially the disadvantaged sections. The idea of this extension programme is to make Loyola College students to commit themselves to create a better nation by getting involved in the neighbourhood community. With this spirit, the Service Learning unit works in 41 slums (urban villages or sub-standard settlements) around the college campus. The department has been collaborating with Chennai Corporation, slum clearance board, the corporation schools and like-minded NGOs and institutions in the neighbourhood ever since its inception. To make the initiative a reality, the second year undergraduate students from all departments of both Shift I and II, numbering to about 1850 students are involved in various activities. The activities are streamlined and focused on General Health, Children, Youth, Women and Elders, and other concerns of our times. They visit the slums two per week.

Bags to School Movement: Department of Service Learning in collaboration with Brotherhood mission, an organization working among the poor organized the event called Bag to School movement in Bertram hall on 28th September 2016. The primary objective of the program is to motivate the children studying in Chennai High Schools which are run by Chennai Corporation. Considerable number of children, who are studying in the schools run by Chennai Corporation are dropping out of school before completing high school due to various reasons. The programme was designed to promote a sense of leadership among the school going children and to enable them to pursue their schooling with a sense of purpose and dedication. More than 500 children from these slums were invited for this event. These 500 children were made to wear a T shirt which had the inscription "I am a leader" printed on it and 500 students from Loyola college presented these children a school bag which contained a Tiffin box, water bottle and other educational materials

A Motivation Programme for the Slum 10th and 12th Standard School-going Students: On 19th February, 2017 the Department of Service Learning (Outreach) organized a motivation programme for IX and XII students from the slums. Mr.Prabhakar, Indian Defence Estate Service officer attended the event as a guest and he was sharing his thoughts on how he faced the civil service exam, providing the Do's and Don'ts while writing the exam. And he gave the students some advice, one of them being, "don't bother about the pitch, go play your natural game." He added on to that saying, do not start with new topics right before the exam.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	96 Acres	-	-	96 Acres
Class rooms	125	-	-	125
Laboratories	15	-	-	15
Seminar Halls	6	-	-	6
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	9	UGC Grant	34
		5	Research Grant	
		2	Donations	
		20	Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	11,90,547	UGC Grant	89,06,874.09
		21,97,110.01	Research Grant	
		-	Donations	
		55,19,217.08	Management	
Others	-	-	Nil	-

4.2 Computerization of administration and library

Administration: The college has a data management system through ERP covering various aspects of academic, administration. Students attendance, continuous internal assessment marks, registration for further programs and purchase of various requirements of departments and centres are effectively and efficiently managed through ERP system. This system enabled a fool proof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature. Students Attendance is recorded and monitored through ERP. All payments were enabled with online provisions. Registration of optional papers are also done online.

4.3 Library services:

Loyola College has a well established intranet facility within the campus. Unique Library Software (Autolib) is being used for maintenance of Library. Data Entry (Books, Journals, Membership), Transaction (Issue, Return, Renewal and Fine Collection), Gate Entry, Generation of various Reports. Digital Library is maintained with software to upload and upgrade the various e-resources (Books, Journals, database). Resources of the Library have been uploaded. The Users can view it from anywhere (inside or outside the campus) through Online Public Access Catalogue. Inside the Library six Systems have been provided for the users to browse the OPAC. Sufficient systems are there for data entry, transaction, and gate register. Printers are there for generation of barcode labels, Issue and Return Bill printers and Ordinary printers. Electronic security gate has been installed and every book is embedded with a magnetic strip for security purpose. A wall mount television is placed at the entrance of the library to display important information. Eight CCTV's is placed at the necessary place. In Digital Library There are 90 systems for the benefit of the users to browse the E-resources. Our Library subscribes to the UGC N-List programme. EBSCO database package is subscribed directly which provides us thousands of full text peer reviewed journals and books. Intranet and Internet facility are available for the users. The entire campus has access to Wi-Fi.

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	101968	-	656	-	102624	-
Reference Books	19156	-	139	-	19295	-
e-Books	378000	-	-	-	378000	-
Journals	102	-	-	-	102	-
e-Journals	15580	-	-	-	15580	-
Digital Database	2	-	-	-	2	-
CD & Video	925	-	-	-	925	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1222	569	10	92	-	209	342	-
Added	-	-	-	-	-	-	-	-
Total	1222	569	10	92	-	209	342	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college is a Wi-Fi enabled campus which helps management , staff and students to extensively use the internet for their various purposes. The collage has one digital library where students are allowed to browse for the academic requirements. The college has implemented enterprise resource planning system which helps the college to organize the purchases, attendance and other administrative needs which results in effective e-governance. The college has 1222 computer systems and the expenses incurred on internet usage for the year 2016-17 is ₹36,46,575/-. The internet speed inside the campus is 250MBPS. A student is allowed to access 1GB data per day and the Staff are allowed 5GB data per day.

4.6 Amount spent on maintenance in lakhs :

i) ICT	71,32,398.38/-
ii) Campus Infrastructure and facilities	2,98,78,219.00/-
iii) Equipments	1,54,01,617.66/-
iv) Others-Books & Journals	32,12,325.88/-
Total :	5,56,24,560.92/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has established Loyola Student Support Services unit to help students on their various needs. This unit helps the college in effectively managing the scholarship, remedial programs and other support services to students. IQAC collates feedback from students on various support services available in the college which were duly considered for enhancement of quality of such support services in the college. The college has an effective system of remedial and tutorial for students in need of greater academic help which are duly supervised by the heads of the departments and Vice Principal who coordinates the work of Loyola Student Support Services. Feedback on such programmes is made available to the management through IQAC for quality sustenance and improvement.

5.2 Efforts made by the institution for tracking the progression

Heads of the department and officials meet once in a fortnight to discuss on the progress of students in academics. The college council meets once in a semester to discuss various matters on the college including student progression in academics. The suggestions and feedback from the officials helps the college in taking policy decisions in amending a suitable system to assure and enhance academic performance of the students in each and every semester. From the past experience, it is understood that 60% of the students, who passed UG, usually go for various PG programmes in different specialization in different institutions in both national and international institutions. 10-20% of PG students who have successfully completed PG and having research orientation take M.Phil programme as their further academic progression. 40% of the students who have completed their UG successfully generally take up some job either through campus placement or through their personal efforts. The data on student progression is mobilized through Loyola Placement Cell, Alumni office and the department details are obtained from the department.

5.3 (a) Total Number of students 2016-17

UG	PG	M.Phil.	Ph. D.
7869	1345	74	40

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	8447	90.55		880	9.43

Transgender	No	%
	1	0.02

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2120	2346	174	4525	128	9293	1420	2125	152	5631	138	9466

**physical challenged no. Taken from total students.*

Demand ratio 3604:31493

Dropout % 3.38%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has a separate institute (LIVE) which conducts competitive exam coaching classes for UPSC/TNPSC Group 1 and CAT/XAT on weekends.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="23"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="59"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

Counselling: The centre for counselling works as a unit , with many facets of - Individual one to one counselling, Group therapy, Campaign/Seminars/Discussions/Workshops for Students and Staff, in training in peer counselling. One to one counselling facility is availed by Students , Staff , Parents and Referrals from other institutions through the staff.

No. of students benefitted from Counselling

278

Career Guidance - Training and Placement of Loyola College, Chennai kick started its Training Process for all the departments on Verbal ability, Quantitative ability, sessions to handle Group Discussion, writing CV and tackling interview. About 45 companies visited Loyola College, Campus and 346 students from various departments were selected on campus. One week training on Aptitude, verbal ability, numerical ability, group discussion, interview skills and interview skills for the final year undergraduate and post graduate students of all departments was organized from 18th July 2016 to 25th July 2016. Orientation on Online Training Program for the Shift I and Shift II Student representatives of all the departments was organized on 26th September 2016.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	903	346	-

5.8 Details of gender sensitization programmes

At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern. The college has an association for girl students which also conducts different programmes on women empowerment. The Counsellors and Department of Human Excellence play a vital role in sensitizing various issues of social relevance particularly on gender as part of their program for First Year UG students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2276	1,67,38,436/-
Financial support from government	1633	82,53,501/-
Financial support from other sources	71	20,40,658/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The College aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country, more particularly of the Dalits and other poorer sections of society.

The aim of the college is to educate young men and women to serve their fellow men and women in justice, truth and love. It fosters an atmosphere of intellectual vigor and moral rectitude in which the youth of our country may find their fulfillment and achieve greatness as eminent men and women of service.

Loyola College looks at education differently. It consistently and constantly works to form the students as Competent, Committed, Creative and Compassionate men and women for and with others. This is the core of Jesuit Education. This is what has made Loyola climb to the top league of colleges in India

6.2 Does the Institution has a management Information System

Yes, the ERP system at Loyola takes care of the various needs of Management Information System(MIS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Restructuring of curriculum development is systematically implemented once in 3 years after a careful review of the curriculum in practice. Loyola College (Autonomous) organized the Academic Audit for 3 days from 3rd August,2015 to 5th August, 2015. There were 72 external experts from various institutions involved in this process.

The experts were sent with the template of UG and PG program of the department, syllabus copies and question papers of both internal and external and they were asked to give their critical look on the academic programs of Loyola College and they were specifically asked to state in their report to indicate the areas of strength, weakness and suggestions for improvement.

External experts were asked to be critical in their methodology and base their recommendation based on their understanding on the following questions to have meaningful comments from them.

The Restructuring Committee has evolved a restructured curriculum which was duly ratified and approved by the Academic Council and will be implemented in the academic year 2017-18.

6.3.2 Teaching and Learning

The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured. The class rooms are enabled with ICT provisions and well equipped Labs, Digital Library enable students with greater learning experience aptly supported by inputs from teachers.

Lecture method along with assignments and seminars are widely used by the faculty in all the departments. However these are augmented by other innovative teaching-learning methods that are suitable for specific subjects.

All the undergraduate students are given hands-on experience/exposed to work culture and work ethics in industry/institution through a four weeks internship during the sixth semester.

All postgraduate and M.Phil students undertake a project ranging from one to two semesters as part of their curriculum. Social work teachers besides lecture method use field study as a major pedagogy by collaborating with industry and civil society organizations. In addition, case studies, simulation exercises and group discussions help the students to learn effectively. Visual communication students are exposed to the art of film/documentary/advertising - through mini-projects. Smart class rooms and LCD are used for effective teaching and learning.

6.3.3 Examination and Evaluation

The college follows the Semester system and there are two Continuous Assessment CA Examinations for 40 marks each for the UG students and 35 marks each for the PG students. The second component for the UG is for 20 marks and 30 for the PG classes. End semester exam: End semester exam has external setting of question papers. There are some exceptions to this when the paper is a very specialized course/paper. Double valuation is followed for both UG and PG papers. The PG question paper setting is completely internal.

The college follows a systematic approach for the end semester examination by informing all the teachers in writing when their exams are going to be held and when they are supposed to come for valuation. The college follows the central valuation system. From the time the semester begins the papers are made available to the teachers. The teachers can do the valuation from morning 09.00am to evening 06.00pm. Central valuation is usually conducted for three weeks for the staff of the college and again two weeks for the external examiners. After the internal examiner completes the evaluation, the external examiner evaluates the papers. The college follows a double valuation for both UG and PG papers. Approximately 3 weeks from the completion of examination in a semester the examination results are declared. After the passing board approves the results it is uploaded on the college website. Within a month from the declaration of the results a Parent-Teacher meeting is arranged and the mark-sheets are distributed to the students. As a measure of restructuring revaluation will be introduced in the academic year 2017-18

6.3.4 Research and Development

The Dean of Research office formulates policy guidelines and rules and regulations for various matters related to research and consultancy. It supervises research work at Loyola continuously and enables research potentials of the college with adequate infrastructure supports.

The staff are encouraged to write minor projects and major projects in consultation with Dean of Research office. Staff are encouraged with honorarium for their efforts to pursue research by undertaking minor and major projects. Staff are encouraged and their contribution in the form of publication of research articles are suitable acknowledged with honorarium. P.hD. work at Loyola is continuously supervised from the beginning of the entrance test till the Viva Voce examination. Guidance is prescribed for smooth conduct of research with necessary infrastructure in the college campus.

The weekly meeting of Researchers were successful for mutual knowledge sharing in interdisciplinary scientific research. Loyola Research Park was established in March 2015 to support research projects of UG and PG students. To promote the excellence of our college in every aspect of learner centred academic activity; we planned to establish a multidisciplinary research hub at the frontiers of Science, liberal Arts and Commerce under the portal 'LOYOLA RESEARCH PARK'. Accordingly, the students at all levels, with innovative ideas are nurtured to transform their thoughts into end results by providing research guidance and financial assistance. This initiative is thus a springboard for young minds to evolve as entrepreneurs and world-class researchers.

UG Students Enrolled in Research Park - 19

PG Students Enrolled in Research Park - 10

Total Amount Spent on projects for Research park: 3,23,500/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

Loyola College has a well established intranet facility within the campus. Unique Library Software (Autolib) is being used for maintenance of Library. Data Entry (Books, Journals, Membership), Transaction (Issue, Return, Renewal and Fine Collection), Gate Entry, Generation of various Reports. Digital Library is maintained with software to upload and upgrade the various e-resources (Books, Journals, database).

Our Library subscribes to the UGC N-List programme. EBSCO database package is subscribed directly which provides us thousands of full text peer reviewed journals and books. Intranet and Internet facility are available for the users. The entire campus has access to Wi-Fi. Resources of the Library have been uploaded. The Users can view it from anywhere (inside or outside the campus) through Online Public Access Catalogue. Inside the Library six Systems have been provided for the users to browse the OPAC. Sufficient systems are there for data entry, transaction, and gate register. Printers are there for generation of barcode labels, Issue and Return Bill printers and Ordinary printers. Electronic security gate has been installed and every book is embedded with a magnetic strip for security purpose. A wall mount television is placed at the entrance of the library to display important information. Eight CCTV's is placed at the necessary place. In Digital Library There are 90 systems for the benefit of the users to browse the E-resources.

6.3.6 Human Resource Management

The college has a well written policy on appointment of staff, training and development, compensation and handling grievances. Secretary and Correspondent of the college is providing leadership and able administration to carry out various requirements of effective Human Resource management in place. Loyola management has got an HR Manger to support the management with HR related portfolios in the college.

6.3.7 Faculty and Staff recruitment

Madurai Jesuit Higher Education Commission is a centralised body for recruitment of teachers for all the Jesuit College in Tamil Nadu. This commission in collaboration with the college Secretary and Correspondent conducts recruitment process as and when vacancy arises with an objective and transparent process.

6.3.8 Industry Interaction / Collaboration

In an attempt to bring the industries and the employers to the campus and interact with the staff and students, industry Expo is organized in the college regularly. The Loyola Placement cell organises this program for the entire college. At that time, a department level interactive session was organised for the teaching staff of the department along with the outside participants. This provided constructive feedback on the curriculum and suggestions for their improvement. The board of studies usually consists of at least a member from the industry to ensure the industry need is taken care of in the curriculum development. Industry representation is also ensured at the time of restructuring of curriculum at a periodical interval.

6.3.9 Admission of Students

Out of the total amount of 31,493 applications received, 3604 students were admitted for the year 2016-17 as per the rules and regulations of the University of Madras

6.4 Welfare schemes for

Teaching	2
Non teaching	1
Students	2

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Academic Audit: Academic is usually conducted once in three years by subject experts suggested by the departments with the presence of other chosen members by IQAC and the college. The recommendations are taken seriously for the further restructuring of the syllabus.

Since the restructured curriculum has passed through 3 years the IQAC has initiated Academic Audit on 3rd, 4th and 5th August, 2015.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts	Yes	Dean of Academics
Administrative	No	No	Yes	Administrative Senate

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college obtains regular feedback from Officials of the college and Heads and Coordinators of the department on matters concerned with CIA and Semester Examinations. These insights are carefully taken into account for implementation on regular basis.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The autonomy review committee from the university provides insights on areas of concern in autonomous colleges. It enables the autonomous colleges to revive its autonomy in a meaningful and relevant manner.

6.11 Activities and support from the Alumni Association

The Alumni Association of Loyola College has been quite active during the year 2016 – 2017 conducting various programs involving the alumnus of the college.

Alumni Day - 2nd October, 2016

Alumni Day was celebrated with the participation of more than 600 Alumni and their families. The participants were from the batch of 1945 to 2016. This year we had 2 Sessions, awarded function in Bertram Hall and 2nd session was a sports activity in our college ground.

This Year, the Loyola Alumni Association honoured the Distinguished Judges, Advocates & Alumni. This was appreciated by everyone. The alumni enjoyed the fellowship & recalled fond memories of their days at Loyola College.

Alumni Day celebration also included Sports Carnival which was introduced last year. They enjoyed the sports atmosphere and the sumptuous food served by Loyola Hostel. Games activities were arranged also for the children & spouse of Alumni. As a small token of appreciation, all the alumni & retired professors were given gifts.

JAAT (Jesuit Alumni Association of Tamil Nadu) - 26th November, 2017

The South Zone Jesuit Alumni meeting was held at Nagercoil at Carmel Higher Secondary School and was attended by Loyola Alumni Association team. Though various issues were discussed, the main topic of discussion was as to how JAAT contribute in reforming the society.

Reunion -10th December, 2016

B.Com.1973-1976 batch celebrated their 40th year reunion in Loyola College campus with 46 persons.

LOHOs Thanjavur 2016 – 6th - 8th January, 2017

The 15th LOHOs meet was held in Thanjavur in which 300 alumni and their families participated. It was a great event organised by the Thanjavur chapter. The Rev.Dr.Arokiasamy Xavier,S.J., the Principal, Director of Loyola Hostel Rev.Dr.Jayaselan, S.J., the Director of Loyola Alumni Rev.Dr.Thomas Amirtham, S.J. and the Former Rector Fr.K.Amal,S.J. with a few prominent Organisers participated in this event. Mr. K. Lakshmi Narayanan, Pondicherry MLA was the Chief Guest for the event.

JAAI (Jesuit Alumni Association India) - 17th to 19th January, 2017

8th National congress of JAAI was held at Ranchi. About 350 members from all over India attended. From JAAT alone 55 members attended. Our Alumni Association Executive Committee Member Maj.ASM.Porres represented Loyola College, Chennai.

Job Fair for Differently Able People – 26th February, 2017

Facilitated the Placement Drive for Differently Abled Students under the banner, “*We are Your Voice 2017*”. Around 90 firms and 4000 Differently abled youth participated in the placement drive.

Hostel Day - 4th March 2017

One of our illustrious Alumni *Mr. S. Anandha Chandrabose* Chairman of Tuticorn port was invited as the chief guest and he shared his unforgettable moments during his college days.

Honoured the College Officials- 7th April,2017

Alumni Association Honoured College officials since we got 2nd rank for NIRF for higher educational institutions in India.

Jesuit Alumni Association of India (JAAI) - 22nd & 23rd April,2017

The 2nd Governing Council meeting for term 2017 to 2020 of JAAI was held at Loyola College, Chennai. 30 members attended this meeting from different parts of India including our Loyola Alumni Association Executive Committee Members and Fr.Thomas S.J., Director of LAA.

Loyola Alumni Association Executive Committee

Executive Committee meetings were conducted every month in 3rd week of Thursday to review and plan the future activities and also the organizing meetings are conducted regularly.

6.12 Activities and support from the Parent – Teacher Association

Parents are the major stakeholders in higher education. The Parent-Teachers meeting was conducted on 23rd July 2016 at Bertram Hall at 9.30 a.m. for the parents of Shift I students and at 3.30 p.m. for Shift II. The parents who attended the meeting expressed their concern regarding the fee structure as well as the plenty of time needed for sports and extra-curricular activities.

The second Parent-Teachers meeting was conducted on 4th February 2017 at Bertram Hall at 9.30 a.m. for the parents of Shift-I and at 3.30 p.m. for Shift-II. A large number of parents attended the meeting and expressed their views about their wards with respect to their studies, industrial exposure, sports, campus recruitment, various club activities and other extra-curricular activities. Parents’ assessment of the infrastructure of the college, staff, and quality of teaching, different programmes conducted by the college was also collected in the form of response to a questionnaire. We thank the coordinators of the forum for their support and guidance.

6.13 Development programmes for support staff

A two day workshop on E-Content Development was organized by IQAC on 30th September and 1st October, 2016. This workshop was primarily to sensitize the staff on the dynamics of E-content creation and produce a sample E-content in the form of short learning object. It specifically aims at developing the skills of writing for E-learning text and script for video lecture. **Orientation for general staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

An external agency has given the responsibility of keeping the campus clean and tidy. A water recycling plant is available for effective usage of water for various requirements of the college. The entire campus is enabled with rain water harvesting system. Every year the college plants saplings by the retiring staff on the occasion of celebration of Feast of St. Ignatius of Loyola. Solar panels are placed on some of the buildings to support the power requirements. Street lights inside the campus of certain areas are fully supported by solar power. Loyola has taken an initiative to explore water treatment, we are treating waste water and would like to make this a successful model and showcase this to the educational institutions to treat the water and make use of it.

Sewage Water Treatment Plant

Operating a sewage treatment facility using indigenous, herbal-based technology to convert the sullage into purified water that will be reused in the campus.

The sewage treatment plant will recycle 4.5 million litres of waste water per month in the campus. In this context, two of our research institutes are organising a workshop on innovations in water resources management in educational institutions, to set the trend for other institutions.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The best practices of each department are shared and appreciated during the first day of each semester. Departments implement the same in their departments. Experts from other institutions are also brought in to give useful inputs on good practices. The internalization is ensured through frequent meetings and workshops for the staff and students.

1.The college has moved to school system with greater decentralization of authority and responsibility on various matters of concern for a school of particular discipline.

2.Enterprise Resource Planning (ERP) has been extensively implemented on various matters of academic and administration. It helped the college to save time and resources in providing an effective governance.

3.The strength of Loyola lies in its decentralized administrative structure. This enables the quick and efficient decision-making. The college administrative team meets frequently to stay abreast with the happenings. There is a high level of transparency at the administrative level. Administrative Staff are regularly sent for relevant training programs.

The department meetings are regularly conducted and the HOD's responsible for all the academic programs in the department. The HOD's meetings takes place once in fortnight with the principal and other officials, where all issues relating to the departments and college are discussed and decisions are taken. The issues relating to the college are taken up and decisions are made democratically.

The college council meets once every semester with an agenda relating to college academic calendar, training programs and infrastructure development. Capacity building workshops are organized for the non-teaching staff in computer literacy. Spoken English, inter-personal relationship and other soft skills are offered to the non-teaching staff.

4. The hallmark of education in Loyola College has been the focus made on competence, skill and character building. This is done through rigorous academic work with a special focus on skills and values. The skill component included in all the UG and PG Programs. Additionally, there is a paper on soft skills for the undergraduate and post graduate students. Both the UG and PG students gain considerable experience and exposure to research.

In the past few years the placement cell has taken several initiatives to groom the students to fit the employment foray as well. School Human Excellence offers four semesters of value oriented skill development for the undergraduate students.

The outreach department offers a two semester practical community exposure for both the undergraduate and post graduate students to instil a value oriented education. The continuous internal assessment helps the students to constantly keep track of his/her own development throughout the semester. Students are encouraged to take up assignments and projects that are separately evaluated. Twenty per cent of the marks are assigned to this component.

5. A separate dean for women's students takes care of the concerns of the women students of the college. Forum of Loyola Women's Students is a platform that sensitizes students about women's rights.

FLAWS organized programs on legal assistance, women's health and women empowerment. In order to provide academic inputs in the area of gender studies the foundation course plays a vital role.

Additionally, departments such as English, History, Sociology and Social Work offer separate papers with regard to feminism, gender justice, human rights and development. The center for social inclusion takes up issues and studies related to women.

Complaints and grievances with regard to the women students are regarded with utmost seriousness. The committee against sexual harassment enquires into the complaints and suggests appropriate action to the management. The management in turn acts on the recommendations of the committee.

6. Having admitted students from all sections of society the college makes sure that their needs are taken care of. Scholastically poor students are taken through a bridge course in the beginning of the first year. In this course the student is provided with an opportunity to learn and cope with the current curricular requirements. Remedial courses have become a regular feature to help the academically weak students.

Students who have regularly gone through this course have shown considerable improvement in their academic performance. Loyola Student Support Services provides overall leadership to manage scholarship, support help to students in the college. Counselling services are available for students.

Two full time professional counsellors are available at the student's disposal to discuss personal problems. Once students with problems are identified they are referred to the Counsellors who take care of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. There were various programmes of guest lecture, seminar, endowment lectures, national and international conferences which were conducted at the department and college level as planned at the beginning of the academic year.

2. The college has taken a serious effort to motivate students to come in large numbers for various special programmes like coaching classes for English, remedial and mentoring.

3. The college has initiated various action on issues related to infrastructure, academic and research as they were raised in the Open Forum by the students, and the action taken report was also presented at the time of Open Forum in the even semester.

4. A review meeting is organised at the end of various college programmes to analyze and find out areas of improvement. It helps the college to organise various events of the college with greater efficiency and effectiveness.

5. Various activities in the department and college were documented in a visual format and presented to the stake holders.

6. The Principal has met the staff who have got a less than 70% in staff evaluation by the students.

7. To bring in attendance and other academic activities into ERP, RF (Radio Frequency) tags IDs were issued to all the staff and First Year UG students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Title of the Practice

1. Loyola Student Support Services (LSSS)
2. Loyola Research Park

2. Goal:

Loyola Student Support Services (LSSS): To bring about courage among the students in mastering effective English communication and to help students in performing their academics better.

Loyola Research Park:

1. To identify bright, serious and dedicated students/interns interested in pursuing challenging projects that will significantly elevate their learning to high standards.
2. To expose the students to cutting-edge technologies in industrial applications, thus enhancing their employability skills.
3. To disseminate path-breaking research findings of Loyola researchers to the community.
4. To create a dynamic and friendly environment for exchange of knowledge, skills and experiences amongst students, established academicians and professionals

3.The Context

Loyola Student Support Services (LSSS): The beneficiaries of the program were those who hail from Tamil medium schools and rural vicinities. The program has served the students in performing their academics better and has motivated many in improving their language skills. Special English Coaching Classes have been pivotal in bringing out the courage among the students in mastering effective English communication.

Loyola Research Park:

Loyola College has a well-defined system to promote research by having separate research centers (Entomology Research Institute and Loyola Institute of Frontier Energy) and department level research units to support the faculties and the research scholars of the college. Well equipped Infrastructure in our college is supported through UGC/DBT/DST-FIST programme. Many research findings from the projects undertaken are translated to the benefit of the common people. Patents as well as publications in peer-reviewed national and international journals are the fruitful outcome of extensive research work carried out in our institution. Major research projects are funded by national agencies like UGC, DST, DBT, DRDO, ICMR, AYUSH, CSIR, ICSSR and private agencies.

Some of our research contributions are of social perspective and committed to the spirit of nationalism. Based on our achievements in research, we have been recognized as **Scientific Industrial Research Organization (SIRO)** in the year 2011 by the Department of Scientific and Industrial Research (DSIR), Department of Science and Technology, Government of India.

Ministry of Finance, Govt. of India has recognized our productive and proactive research in **science departments** and approved Loyola College Society for 175% Income Tax exemption under clause (ii) of sub-section (1) of section 35 of the Income Tax Act, 1961.

4.The Practice

Loyola Student Support Services (LSSS): were conducted by LEADS in collaboration with the Department of English literature in both the semesters. The Special English Coaching Classes were held for a series of 3months for students of both the shifts.

Loyola Research Park:

1. The Loyola Research Park will provide UG students research fellowship program. The target group is 2nd Year UG students funded with up to Rs.15,000 for 6 months projects. The Young Investigator Award will be awarded to the best projects.
2. The industry institute partnership training program aims at identifying intellectual students willing to devise novel and cost effective solutions for industrial problems. The target group is first year PG students for a project period of 6 months with a fellowship of Rs.2000 per month and also eligible for accommodation and travel expenses.
3. Annual research Mela, will be conducted to provide opportunities for researchers to discuss and debate on findings beneficial for mankind. The target group will be research scholars during the 3rd week of August.
4. Loyola Research Forum, consisting of members interested in research and development will organise various programs connected with research to create knowledge exchange, to collaborate with the individual and organisations for fostering research ambience and innovation in any branch of knowledge.

5.Evidence of Success

Loyola Student Support Services (LSSS): There is significant improvement in the proficiency levels of the students in English. It is quite evident from the results on the papers of general English in the first year of UG.

Loyola Research Park:

1. 13 students from second UG applied and were selected.
2. The total amount given to the students was 3,00,000/-.
3. The time to complete the project is 6 months.
4. One research meeting is conducted per year department wise for the students.

6.Problems Encountered and Resources Required

Loyola Student Support Services (LSSS): In spite of rigorous promotion of special coaching programme in English and mentoring needs, the number of students participating in these programmes were not encouraging. The college extensively explores measures to strengthen these programmes making it compulsory for all students who need such special help.

Loyola Research Park:

The overall interest on research of UG and PG students is not encouraging. Managing programs for both shifts post some difficulty. Management has its financial constraints to augment projects.

7.4 Contribution to environmental awareness / protection

Loyola has got an Enviro Club which organized various programs on environmental awareness throughout the year to make student community aware of the issues pertaining to environment and make them understand their immediate surroundings and the integral role played by fauna and flora.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Loyola College (Chennai) has placed 2nd Rank under the category of colleges in India. The college has obtained the position based on the scores obtained under parameters specified for the same. The college has got highest point 100 out of 100 in the parameter of research and professional practices.

The total number of publications for the last three calendar years 305 in web of science with 1673 citations and Scopus 525 with 2044 citations.

The college secured the 2nd rank for its excellence in terms of teaching learning resources, outreach and inclusivity.

Out of top 200 colleges in India, Loyola college has been placed 2nd in overall ranking of colleges.

Loyola College Chennai has been conferred with the coveted award of “College of Excellence” (CE) for the best practices in teaching and research. University Grants Commission (UGC), Ministry of Human Resource Development (MHRD), and Government of India as a sequel to the “College with potential for excellence (CPE)” status granted a decade ago, has given this prestigious recognition.

Loyola College Society, Chennai, Tamil Nadu is registered with the Department of Scientific and Industrial Research (DSIR) for purposes of availing customs duty exemption in terms of Government Notifications No. 51/96-Customs dated 23.07.1996 & No. 24/2007-Customs dated 01.03.2007 and Central Excise duty exemption in terms of Government Notifications No. 10/97-Central Excise Dated 01.03.1997 and No. 16/2007-Central Excise dated 01.03.2007 as amended from time to time. The registration is subject to terms and conditions. The registration is valid up to 31.03.2019.

India Today: Loyola College places 2nd in Arts, 2nd in Science and 4th in Commerce in the India Today Best College Survey.

Week Survey: Loyola College places 3rd in Arts, 2nd in Commerce and 2nd in Science in the Hansa Week Survey.

Different centers of excellence focusing on thrust areas, having activities throughout the year to fulfill objectives of each unit.

There are many club activities to sensitize various issues of national and international concerns and developing the skills on various walks of life.

Kaushal Project: Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (**KAUSHAL**) was founded by the UGC in 2014, during the XII Plan period, as part of its effort to meet the increasing demand for skilled youth. Prior to the launch of the scheme, Loyola Community College was undertaking similar efforts. With effect from August 2015, it has subsequently merged with **DDU KAUSHAL Kendra Initiative**, an honorable distinction conferred by the UGC only to a select few varsities, to boost Vocational education on a larger scale.

For the **academic year 2016-17**, we offer the following courses:

- **B.Voc. in 3D Animation**
- **B.Voc. in Digital Journalism**
- **M.Voc. in 3D Animation**
- **M.Voc. in Digital Journalism**

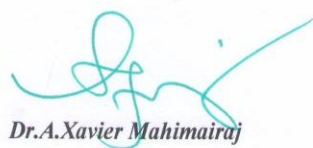
Initiative: Water resource management: Loyola has taken a initiative for Water Harvesting technique, which is why we do not have any issues with water. We are treating waste water and would like to make this a successful model and showcase this to the educational institutions to treat the water and make use of it.

Opportunities: Loyola has enormous resources out of various research projects conducted and going on in the campus to help the industry and society with a supply of new knowledge.

Consultancy services is explored to fulfill the connect between the institution and industry.

8. Plans of institution for next year

1. UGC Expert Committee visit for Autonomy Extension.
2. Conference on College Autonomy Commemorating 40 years of Autonomous status.
3. Workshop on E-content development.
4. Setting up Food Court
5. Strengthening ERP System
6. Strengthening Facilities in Smart Classrooms
7. Training on effective use of smartboards and teaching technologies.
8. Environmental initiatives for better and greater water resource management.



Dr.A.Xavier Mahimairaj

Signature of the Coordinator, IQAC

**IQAC COORDINATOR
LOYOLA COLLEGE
CHENNAI 600 034**



Rev.Dr.M.Arockiasamy Xavier,S.J.

Signature of the Chairperson, IQAC

**Principal
LOYOLA COLLEGE
CHENNAI - 600 034**

Annexure

Staff Assessment Report- 10th to 20th October, 2016

The Internal Quality Assurance Cell is one of the systems to assure quality sustenance and enhancement in the college. IQAC organizes feedback mechanisms to provide feedback to the management to take appropriate action as indicated by students and parents. Every semester the students give their feedback of the staff. This helps the staff and the management to constantly improve their methodology of imparting the knowledge to the students. Staff Assessment was done online by students through their student's portal of ERP from this semester October 2016. It is approved in the HODs/Coordinators/Officials meetings that all students irrespective of their attendance percentage in the semester are eligible to assess their staff and the score is to be linked with their percentage of attendance to calculate the feedback score of the course teacher. The Staff Assessment was conducted from 10th to 20th October, 2016.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II.

Scores	Shift I	Shift I %	Shift II	Shift II %	Total	Overall %
90 and above	73	39.67%	59	31.38%	132	35.48%
80-89	81	44.02%	98	52.13%	179	48.12%
70-79	28	15.22%	27	14.36%	55	14.78%
60-69	2	1.09%	3	1.60%	5	1.34%
Below 60	0	0%	1	0.53%	1	0.28%
Total	184	100%	188	100%	372	100%

Out of 372 staff of both Shift I and Shift II , 311 staff have been ranked with scores more than 80% which accounts to 83% of the staff who have been recognized by students with greater scores and another 15% of the staff are placed with scores 70 to 80%. Overall, 98% of the staff of Loyola has been recognized for their committed service with greater scores. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by Rev.Fr.Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr.A.Xavier Mahimairaj
IQAC Coordinator

Staff Assessment Report- 21st to 30th March, 2016

The Internal Quality Assurance Cell is one of the systems to assure quality sustenance and enhancement in the college. IQAC organizes feedback mechanisms to provide feedback to the management to take appropriate action as indicated by students and parents. Every semester the students give their feedback of the staff. This helps the staff and the management to constantly improve their methodology of imparting the knowledge to the students. Staff Assessment was done online by students through their student's portal of ERP from this semester March 2016. It is approved in the HODs/Coordinators/Officials meetings that all students irrespective of their attendance percentage in the semester are eligible to assess their staff and the score is to be linked with their percentage of attendance to calculate the feedback score of the course teacher. The Staff Assessment was conducted from 21st to 30th March, 2016.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II.

Scores	Shift I	Shift I %	Shift II	Shift II %	Total	Overall %
90 and above	53	30.11%	49	27.53%	102	28.81%
80-89	81	46.02%	89	50.0%	170	48.02%
70-79	33	18.75%	32	17.98	65	18.36%
60-69	8	4.55%	8	4.49%	16	4.52%
Below 60	1	0.57%	0	0%	1	0.28%
Total	176	100%	178	100%	354	100%

Out of 354 staff of both Shift I and Shift II , 272 staff have been ranked with scores more than 80% which accounts to 77% of the staff who have been recognized by students with greater scores and another 18% of the staff are placed with scores 70 to 80%. Overall, 95% of the staff of Loyola has been recognized for their committed service with greater scores. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by Rev.Fr.Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr.A.Xavier Mahimairaj
IQAC Coordinator
