



LOYOLA COLLEGE

(AUTONOMOUS)

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Code of Ethics in Research

The college has mandated research guides, research scholars and the system of assessment of academic and research work leading to award of degrees at Masters and Research level in the form of thesis, dissertation and research publications, chapters in books and other similar work which reflect the highest element of academic integrity and originality observed as per stipulation of the college and University Grants Commission (UGC). Loyola College undertakes to comply with provision formulated by the UGC in its draft policy "Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions Regulations, 2018", Draft Policy note number: F. 1-18/2010(CPP-II).

Loyola College (Autonomous) Chennai gives utmost importance to encouraging its faculty to follow ethical guidelines established by the college and the UGC in carrying out the research activities under which the college has established internal ethics committee for research involving human and animal subjects. The research proposals have to be approved by the committee.

Plagiarism Check is another important requirement that the college insists for all the M.Phil. and Ph.D. theses to go through plagiarism check and the certificate is to be submitted with the signatures of both the research scholar and research guide concerned. The plagiarism software is made available in the college to check research articles, proposals, project reports, besides using plagiarism check to regulate the student's projects.

The College encourages the departments to conduct workshop in research methodology where ethics in research is an integral part; awareness is also created to faculty members by invited talks on IPR, Patents and ethics in research.

Loyola College shall consider all incidents of misconducts of research seriously and shall ensure initiating of enquiry process and adjudication of such misconduct. Loyola College views research misconduct as an extremely disturbing element and considers it as a threat to the basic principles and standards of research in the college which strives to promote and maintain outcome based research which has social relevance.

Principal

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