SECTION – A

I Answer any TEN of the following in about 50 words each: (10x3=30)

1. Why did the lady visit the town in the story Gifts?
2. Bring out Ezekiel’s attitude towards religion and dogma in the poem In India.
3. How does Kamala Das recall her native place in the poem Hot Noon in Malabar?
4. Why was the benefit dinner organised?
5. Comment on the title of the story Another Community.
6. Comment on the tailor’s association with Ved Mehta’s family?
7. How did Gandhi steal his wife’s heart?
8. What is Gandhi’s expectation of a woman?
9. How did the post master drive away his loneliness in the village?
10. What do you understand about Ratan’s affection for the post master?
11. Explain the symbolism behind the Arjun tree.
12. How did the girl in the kitchen react on hearing the sound of the airplane?

SECTION – B

II Answer any FIVE of the following in about 100 words each: (5x6=30)

13. Describe the life of the Tibetan refugees in Delhi.
14. Write a character sketch of the hero of the story Another Community.
16. What is the impact of Globalization on Indian agriculture and farming?
17. What kinds of India does Ved Mehta talk about in Between the Two Worlds?
18. Describe the treatment meted out to the national bird.
19. Sketch the character of Chaya in Water.
20. Describe role played by Prince Abhijit in Mukta-Dhara.
SECTION – C

III Answer the following in about 300 words each: \(3 \times 10 = 30\)


(OR)

b) Do you agree with Gandhi’s views on women? Give reasons.

22. a) Write an essay on the conditions of working women in India.

(OR)

b) Attempt a summary of the story of the benefit dinner.

23. a) Attempt a character sketch of Dhananjaya in Mukta-dhara.

(OR)

b) Write an essay on the reasons for water scarcity in Chennai and suggest solutions.

IV. 24. Complete the following passage by filling in the blanks with suitable articles and prepositions. \(10 \times 1 = 10\)

Several private agencies and individuals have been working to remove _______1_______ sufferings of working children. _______2_______ government, too, is aware _______3_______ the problem, but had been moving slowly. Before taking the children away _______4_______ jobs, conditions have to be created _______5_______ their education. Their families must be able to survive without the children working. The government adopted _______6_______ act in 1986 prohibiting employment, of children _______7_______ 14 years in hazardous jobs. The law also regulates conditions of work _______8_______ other areas. In _______9_______ last ten years the government has banned the employment of children below 14 years _______10_______ hazardous areas like mines and factories.

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